

Special Educational Needs Data

Academic Year 2023 - 2024

The majority of our SEND children are tracked using the Insight System like the rest of the pupils in school. However, when a child fails to show progress using this system, other tracking documents are used. At Sandal Magna, we use the Wakefield Progression Steps to track progress as well as the NASSEA (Northern Association of Support Services for Equality and Achievement) EAL Framework.

<u>Insight Progress Data Autumn 2 – Summer 2</u>

Based on the NFER Tests for Years 1,3,4 and 5.

	Reading	Writing	Maths	
% Limited Progress	11%	0%	16%	
% Expected Progress	11%	88%	16%	
% Above Expected	37%	12%	16%	
Progress				
Missing Data	42%	0%	53%	

<u>Insight Progress Data Spring 2 – Summer 2</u>

Based on the NFER Tests for Years 1,3,4 and 5.

	Reading	Writing	Maths	
% Limited Progress	11%	0%	17%	
% Expected Progress	17%	100%	17%	
% Above Expected	39%	0%	56%	
Progress				
Missing Data	33%	0%	11%	

^{*}Missing Data – Children may have been unable to access the NFER Tests due to SEMH/absence/ not being ready etc.

SATs Progress Data Year 2

	Reading	Writing	Maths
% Limited Progress			
% Expected Progress	22%		33%
% Above Expected	78%		67%
Progress			



SATs Progress Data Year 6

	Reading	Writing	Maths	
% Limited Progress		57%	0%	
% Expected Progress	14%	0%	0%	
% Above Expected	86%	43%	100%	
Progress				

Wakefield Progression Steps Progress Data

Children who are unable to be assessed using the NFER tests or who were unable to access SATS have their progress tracked using the Wakefield Progression Steps. The progress data for these children is shown in the table below for the whole academic year.

	Reading	Writing	Maths	
% Limited	33%	33%	22%	
Progress				
% Expected	22%	33%	56%	
Progress				
% Above	44%	33%	22%	
Expected				
Progress				

	Communication	Personal	Physical	Literacy	Maths	Understanding	Expressive
	and Language	Social and	Development			the World	Arts and
		Emotional					Design
Achieved	25%	0%	25%	25%	25%	25%	25%
ELG							